

06 CEA AR Draft 2  
February 2, 2006  
Iowa Community Empowerment  
Annual Report, State Fiscal Year 2006  
July 1, 2005 through June 30, 2006

**INSTRUCTIONS**

Please submit the following information utilizing the format provided. Additional pages and information may be included.  
The annual report is due September 15, 2006.

A completed and signed original report should be submitted to the following address *electronically* to the following email:

Iowa Empowerment Board

Attn: Shanell Wagler

Office of Empowerment, Department of Management

Room 12, Ground Floor

State Capitol Building

Des Moines, IA 50319

[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By Local CEA Board: \_\_\_\_\_9/13/06\_\_\_\_\_

Name of Community Empowerment Area: Siouxland Human Investment Partnership

Counties/Area Served: Woodbury County

Website: [siouxlandship.org](http://siouxlandship.org)

Current Board Chairperson: Joyce Brende Kizzier

Current Fiscal Agent: Jim France

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Address: PO Box 368  
Menville, IA 51039

Address: 1520 Morningside Avenue  
Sioux City, IA 51106

Email: [joycek@scdiocese.org](mailto:joycek@scdiocese.org)  
Federal ID Number: 42-1495836

Email: [jfrance@nwaea.k12.ia.us](mailto:jfrance@nwaea.k12.ia.us)

Contact Person for the Community Empowerment Area:  
(if different from the Chairperson)

Matt Ohman

Address: 1520 Morningside Avenue, Sioux City, IA 51106

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**SECTION I –**

**a. Current Community Empowerment Board Composition on September 15, 2006**

**Number of Board Members (Board Size)** \_\_\_\_\_

**Membership Identification. Complete the table below for members on the CEA Board**

**Column 1 –** Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

**Column 2 –** Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

**Column 3 --** Name of employing organization of the member, occupation if self employed

**Column 4 --** Name of services/program provided by CE funds

**Column 5 --** Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. (“Citizen” means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.***

Column 1	Column 2	Column 3	Column 4	Column 5
Name	Representation	Name of Employing Organization	Provider of CE Services/Program	x
Chair: Joyce Brende Kizzier	Education	Woodbury Central Schools	No	x
Jim France	Executive Director	Siouxland Human Investment Partnership	No	x
Vice Chair Gary Niles	Human Services	Juvenile Court Services	No	x
Treasurer Pat Penning	Required human services	Department of Human Services	No	Not Applicable
Mike Stiles	Required health	St. Luke’s Health System	No	Not Applicable
Larry Williams	Required education	Sioux City Community Schools	No	Not Applicable
Kevin Lee	Required faith	Morningside Lutheran Church	No	x
Linda Drey	Required business	Siouxland District Health	No	x
Kristie Ver Mulm McManamy	Required consumer	KTIV-TV	No	x
Richard Caldwell	Education	Sgt. Bluff-Luton Schools	Yes – Preschool Scholarsihps	x
Barbara Aalfs	Business	Comprehensive	No	x

		Strategy		
Jim Rixner	Health	Siouxland Mental Health	No	x
George Boykin	Human Services	Board of Supervisors	Yes – Preschool Scholarships	x
Roger Hess	Education	Northwest AEA	Yes – Early Access Teacher Salary	x
Audra Cole	Business	Catholic Charities	No	x
Sally Hartley	Education	Early Childhood	Yes – Every Child Reads, QPPS Trainings, general Professional Development funds	x
Linda Krei	Health	Mercy Medical Center	No	x
Caroline Donaway	Education	Central Campus	No	x
Karen Mackey	Human Services	Sioux City Human Rights Commission	No	x
Patrick McKinlay	Education	Morningside College	No	x
Tim Stiles	Business	United Way Of Siouxland	Yes – Imagination Library	x
Reverend Patrick Walsh	Faith / Education	Catholic Schools of Siouxland	No	x
Secretary Fran Sadden	Human Services	Siouxland District Health	No	x

**b. Organizational structure – please describe your structure and how the board functions, communicates, plans and interacts within the community.**

Please see Attachment 1.

**SECTION II – Community Plan**

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan.  
(If you are seeking to be redesignated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)

Copy is submitted with this report.

**SECTION III. Indicators and Priorities from Community Plan**

Identify the indicators as determined by the CEA Board Also include how the indicators are linked to the State Results.  
Definition: Indicators are measures that indirectly quantify the achievement of a result.

*Codes for Identifying state results for Indicators:*

**A. Healthy Children**

**B. Secure & Nurturing Families**

**C. Secure & Nurturing Child Care Environments**

**D. Children Ready to Succeed in School**

**E. Safe & Supportive Communities**

Community Indicator(s)	Identify the State Results Linked to the Indicator by A, B, C, D, E
Number of programs with written goals/objectives which are appropriate for children 3 to 5	D, C
Number of providers accessing professional development	D, C
Number of program who use ongoing standardized assessments of young children.	D, C
Number of programs with or seeking NAEYC accreditation.	D, C
Number of children entering kindergarten with prior group experience	D
Percent of children surveyed with established dental homes	A
Percent of children surveyed with established medical homes	A, B
Number of families participating in family support services	E
Number of infant care slots	C
Number of registered childcare homes	C
Number of FTE scholarships through Empowerment	C
Educational level of child care providers	C
Incidence of confirmed child abuse and neglect cases	B
# of domestic assaults	B
% of families participating in resource center educational opportunities that report the activity met their need	B

Based on the adopted indicators, please list the priorities identified in your community plan.

Community Empowerment Area Identified Priorities:
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<p><b>1. Access to quality preschool for low-income families</b> – This is a two part focus with the first being assistance to help pay for preschool for low-income families. The second piece is to provide professional development opportunities to child care providers to increase the quality of their care. Some of the tools used in Woodbury County to increase quality of programming is scholarships for providers to attain their Associates Degree in Early Childhood Education; utilization of a health consultant for centers to access high quality health and safety information; support for centers to become accredited; local training opportunities for child care providers such as Centering On Centers and QPPS trainings; support services for in-home providers which allows them access to resources to improve quality in their home settings; and Every Child Reads trainings. This priority also allows funding for the child care center located in our Individualized Learning Center (ILC). This center provides quality care to students who are working to attain their high school diploma. A local high school, West High School, has also adopted this program and used startup funds this year to begin receiving infants in September 2006.</p>
<p><b>2. Support to families with children ages 0 – 5 years</b> – Funding is provided to two resource centers that provide health and educational materials and referrals for families and children. Funding is also provided to the HOPES program to give in-home visitation to at-risk parents, and to an in-home visitation program provided by our Community Action Agency</p>
<p><b>3. Oral Health Services</b> – Funding is provided to an agency which provides for a dental hygienist. The hygienist performs screenings and a referral system for children.</p>
<p><b>4. Literacy</b> – Issues are addressed through two programs provided in Woodbury County, Imagination Library and Every Child Reads (which also promotes a quality preschool program).</p>
<p><b>5. Infant Care</b> – Continues to be a focus in Woodbury County although it is difficult to get providers to tackle the issue. Woodbury County has expanded its infant care slots by opening the ILC Child Care and West High School Daycare programs. Child Resource and Referral also is working to ensure more infant slots are available at in-home providers' by promoting the Quality Rewards System.</p>
<p><b>6. Kindergarten Transition</b> – Empowerment continues to work with school districts in Woodbury County to provide for a more seamless transition for children entering kindergarten.</p>
<p><b>7. Public Awareness</b> – SHIP continues to utilize multiple public awareness avenues to educate the public on the importance of early childhood.</p>

SECTION IV – Community-Wide Indicators – *CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.*

*Definition: Indicators are measures that indirectly quantify the achievement of a result.*

Definition: Goals are broad measurable statements of intent to set a future direction.

<b>Identify the Community Empowerment Area Indicators</b>	<b>Identify Source of data for each Indicator</b>	<b>Baseline Data (date &amp; numerical value)</b>	<b>Sub-Sequent Year's Data (Trend Line)* Identify Year</b>		<b>Goal (numerical value &amp; projected timeline)</b>	<b>Progress Update (Analysis)</b>
Number of programs with written goals/objectives which are appropriate for children 3 to 5	Program Outcomes	FY04-14	FY05-16	FY06-18	Increase by 5% by 2008	SHIP continues to work with child care centers to make them aware of the importance of a quality program while providing resources to the centers to help increase that quality. Centers are using the resources and improving their programs.
Number of providers accessing professional development	Program outcomes report from Western Iowa Tech	FY04-112	FY05-116	FY06-136	Increase by 5% by 2008	Providers continue to use empowerment assistance to access professional development
Number of programs who use ongoing standardized assessments of young children	Program outcomes	FY04-9	FY05-10	FY06-12	Increase by 5% by 2008	SHIP continues to work with child care centers to make them aware of the importance of a quality program while providing resources to the centers to help increase that quality. Centers are using the resources and improving their programs.
Number of programs with staff certified in child development or other related fields	Program outcomes	FY04-15	FY05-14	FY06-15	Increase by 5% by 2008	SHIP continues to work with child care centers to make them aware of the importance of a quality program while providing resources to the centers to help increase that quality. Centers are using the resources and improving their programs.
Number of programs with or seeking NAEYC or QRS accreditation	Program outcomes	FY04-8	FY05-7	FY06-9	Increase by 5% by 2008	Centers are using the resources and improving their programs.
Number of children entering	Kindergarte	FY03-	FY05-	FY06-	Increase by	This has gone up again from the

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kindergarten with prior group experience	n survey	83%	88%	90.4%	10% by 2008	previous year, still room for growth, as more parents get educated on the need for pre-K experience
Number of children with established dental home	Kindergarten Survey	FY03-88%	FY05-92%	FY06-92%	Increase by 10% by 2008	This indicator remains constant, as we have a great Oral Health program.
Number of children with established medical home	Kindergarten Survey	FY03-93%	FY05-96%	FY06-98%	Increase by 7% by 2008	This indicator has gone up, even with the increasing costs of medical care and insurance.
Number of families participating in family support services.	Program outcomes	FY01-49	FY05-60	FY06-67	Increase by 10% by 2008	Indicator is higher than last year because Community Action Agency is also participating in a HOPES-like program.
Number of infant care slots	Child Care Resource and Referral	FY03-852	FY05-1,060	FY06- 2164	Increase by 5% by 2008	This number reflects the current number of homes and centers that have capacity for 4 infants each. Most in-homes will not take 4 infants, so the number may be high.
Number of registered childcare homes	Child Care Resource and Referral	1999-64%	FY05-47%	FY06-38%	Increase by 21% by 2008	Although more and more existing providers are getting registered, the number of new, unregistered providers continues to climb, skewing the numbers dramatically
Average number of FTE scholarships through empowerment	Program outcomes	FY05-36	FY06-90		Increase by 50% by 2008	This is the second year for the scholarships program, word of mouth has traveled fast, and more families are applying for scholarship assistance
Educational level of child care providers	Program outcomes	FY05- Associates Degree-31	FY06- Associates Degree - 32			SHIP continues to work with child care centers to make them aware of the importance of a quality program while providing resources to the centers to help increase that quality. Centers are using the resources and improving their programs.
Educational level of child care providers	Program outcomes	FY05 Bachelors Degree – 24	FY06- Bachelors Degree – 24			SHIP continues to work with child care centers to make them aware of the importance of a quality program while providing resources to the

		Masters Degree – 3 Ph.D - 1	Masters Degree - 3 Ph.D - 1			centers to help increase that quality. Centers are using the resources and improving their programs.
Incidence of confirmed child abuse and neglect cases	DHS	FY04-580	FY05-602	FY06-762	Reduce by 2% by 2008	This indicator sadly continues to climb. One reason that may be is that if there are multiple incidents with one victim, it is counted multiple times.
Number of domestic assaults	Sioux City Police Department	2003-261	2004-267	2005-269	Reduce by 2% by 2008	This indicator continues to stay pretty moderate, though we would rather see it trend downwards.
Percentage of families participating in resource center educational opportunities that report the activity met their need	Program outcomes	FY04-99%	FY05-100%	FY06-100%	Maintain at least a 90% success rate	Clients receiving this service feel that the program meets their needs

#### SECTION V – Collaborative Efforts

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

Describe at least two (2) successful collaborative efforts within the community empowerment area during the last year that promote healthy and successful children 0-5 and their families.

- 1. West High School Child Care:** This is a collaborative effort between SHIP, the Sioux City Community School District, and the Crittenton Center. Adopted from the successful ILC Child Care model (started in Fiscal Year 05), this program will provide daycare to teenagers with children, so that parents can continue to attend high school and ultimately graduate. This program starts in fall 2006. Extensive construction work had to be done at West High School to provide an adequate facility to receive infants and toddlers. A new age-appropriate bathroom had to be installed, as did a second exit. Wiring had to be completely reconfigured as the room served as a computer lab previously (and was full of outlets). As the work began in January of 2006, buzz and word-of-mouth spread. Students transferred from other high schools so that they could take advantage of West High's daycare. Currently twelve infants are being served, and there are two more coming.
- 2. Mid-Sioux Opportunities In-Home Child Scholarships:** Fiscal Year 2006 marked the first time that SHIP offered scholarships to children receiving in-home child care. Mid-Sioux Opportunity and Child Care Resource and Referral pioneered the program in Woodbury County in early spring 2006. Scholarship recipients would receive \$75 scholarships for registered in-home child care providers. If the cost of care was more than the scholarships, the parents paid the difference. Qualifications for recipients included being a Woodbury County resident, being between 145 – 185% of the federal poverty level (with proof of income), employed or attending school, have children 0 – 5 years old, and not qualify for other childcare assistance programs. The in-home providers who participated in the scholarship program had to be registered with the Department of Human Services and actively involved with Child Care Resource and Referrals. By the end of the fiscal year, 15 families and 24 children were served. This collaborative effort worked on several levels: it helped families who could not otherwise afford child care, it identified registered in-home child care providers involved in quality development and gave others incentives to become registered, and it provided more slots for infant care.

SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds

- Input - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- Output - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
- Quality - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
- Outcome - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)

All columns should have quantitative or numerical data.

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Capacity Building ILC Childcare for students with children	\$32,667.66 invested 18 eligible students 0 students applying to participate 3 staff members	18 students enrolled in the program 4 parents graduated	100% of those applied who participate in the program \$1,815 cost per child per quarter	100% of parents increasing their parenting skills 67% average daily attendance for parents at school
Quality Improvement Support and Incentives 5 health and safety projects  2 accreditation projects	\$42,487.28 invested	3 safer playground equipment added 2 playground surfacing updates 1 set of new washer and dryer to center 3 new floorings to prevent accidents 1 new parking lot surfacing to prevent accidents 1 new paint job 1 new fence enclosing playground	100% of children safer 100% of parents more secure 100% of NAYEC Standards completed	100% of children safer
Extended Hours Daycare Community Action Agency: Bridges Daycare	\$48,164 invested 34 eligible children 38 parents eligible for home visits 36 parents eligible for	22 children served 37 parents who completed home visits 34 parents	65% children served (referral vs. served) 100% satisfied parents	88.9% of eligible children who show skill gain in developmental areas 97% of parents completing home visits 94% of parents attending conferences

	conferences	attended conferences		
Home or Child Care Consultants	<p>\$52,134.35 invested \$25,000 Other funds (.5FTE Home Consultant) \$19,893 Quality Reward Dollars .7 FTE staff (.5FTE Home Consultant, .2 FTE QR Coordinator) 166 Registered Child Care providers who accept infants 159 infant care providers eligible for incentive program at beginning of fiscal year 0 infants identified in incentive program at beginning of fiscal year</p>	<p>202 registered providers at time of report 215 on-site visits in child care homes 82 new registered child care providers 73 unduplicated providers who have DHS checklist visit by Home Consultant 79 DHS registration packets sent 252 health and safety incentives given with Home Consultant visit 85 infant care providers enrolled in QRS 164 infants in QR for Care program at time of report 82 hours completed in infant training 3,779 child care slots at time of report</p>	<p>38% of registered providers 77% - 96% of provider compliance with DHS checklist visit 1:180 Home Consultants to unduplicated providers given consultation 36% of registered homes having a visit by Home Consultant \$121.30 cost per infant in care 51% of infants care providers enrolled in Quality Rewards for Infant Care program 95% of providers who meet requirements and redeem for Quality Rewards for Infant Care incentives</p>	<p>34% of providers increasing health and safety standards through Home Consultant 2% increase in number of registered providers 49% of providers increasing health and safety standards through QR for infant care</p>
Child Care Nurse Consultant	<p>\$50,400 invested \$1,700 Other Funds .7 FTE staff</p>	<p>22 trainings to 627 providers 270 phone contacts – home 193 phone contacts – center</p>	<p>128% of providers accessing services (percentage of providers accessing services is a duplicated count of Home Providers and Center staff.)</p>	<p>88% change in skills/knowledge 56% change in health conditions 44% change in safety conditions</p>

		<p>95 center site contacts            44 home provider site contacts            47 providers who signed Child Care Business Partnership Agreement            6 Child Care Record Reviews            0 Health and Safety Assessments            29 Injury Prevention Checklists completed.</p>	<p>93% of satisfied customers</p>	
<p>Professional Development</p>	<p>\$21,747.17 invested NAFCC conference in Denver, QPPS Trainings, Child Care Resource and Referral trainings</p> <p>Provider NAFCC Accreditation Project</p>	<p>NAFCC: 3 administrators, 2 teachers</p> <p>QPPS: 2 administrators, 9 teachers, 2 assistants</p> <p>CCRR: 8 administrators, 12 teachers, 4 assistants</p>	<p>NAFCC average cost per person: \$328            NAFCC % admin completing training: 100%            NAFCC % teachers completing training: 40%</p> <p>QPPS average cost per person: \$1,071            QPPS % admin completing training: 100%            QPPS % teachers completing training: 100%            QPPS % assistants completing training: 100%</p> <p>CCRR average cost per person: \$167            CCRR % admin completing training: 100%            CCRR % teachers completing training: 100%            CCRR % assistants completing</p>	<p>87% of providers reported incorporating learning into policy or practice</p> <p>Provider Accreditation project is ongoing, 100% of providers involved are satisfied with the progress of the process so far</p>

			training: 100%	
CD-DIALS	\$11,750 invested 1,086 questionnaires were sent out	23% of the questionnaires were filled out and returned	100% of the data from the returned questionnaires were used in the results.	100% of SHIP staff gained knowledge of community early childhood needs.
Construction Projects Boys & Girls Home ILC Daycare, West High School Daycare	\$52,876.61 invested	2 bathrooms remodeled, 1 new entrance/exit added 1 new wiring job	100% of daycare directors satisfied with the work done	100% of projects completed and both facilities ready to serve children
Crittenton Center: West High School Daycare Startup	\$25,000 invested 1 administrator hired, 2 part-time staff hired	All items purchased	100% of staff satisfied	100% of project startup completed and ready to receive infants and toddlers

SECTION VII – Performance Measures: Community Empowerment School Ready funds (Other than required measures)

All columns should have quantitative or numerical data.

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Oral Health	\$79,202 invested \$5,550.61 other funds 1.00 FTE staff	1,836 oral health screenings offered 1,080 oral health screenings performed 2,341 oral health education 1,030 fluoride varnish	59% of children offered screenings who participated in the oral health screenings/fluoride varnish	100% of children with referral accessing a dentist's services
Resource Centers	\$262,610 invested \$41,305.70 other funds 42.5 hours of provided services 5.9 FTE staff 424 trainings offered + 12 screenings	411 trainings held + 12 screenings 1,105 families served 3,956 individuals served 603 recurring families 1985 recurring individuals 60 educational items loaned	95% of face-to-face contacts completed (home or office visits) 100% of clients reporting they were satisfied with the services they received	99% of families participating in educational opportunities report that the activity met their needs  86% of referrals provided  5 year olds served in that resource center have completed activities so that they are ready to start school 94% immunizations, 93% well child screenings, 70% dental screenings
Imagination Library	\$30,000 invested  64 HOPES/Head Start families eligible for the program	1,691 total participants currently enrolled (cumulative since beginning in 2/02)  118 At-Risk/HOPES/Head Start families who have participated in the program  302 Imagination	50% of participants enrolled and considered at-risk  44% participants with a rural address	68% parents/caregiver are spending more time reading to their children  58% of parents/caregivers feel the program is improving their relationship with one another  68% of parents caregivers feel the program is increasing their child's interest in reading  65% homes of participants have age-appropriate books

		Library Parents Survey received in 2005 (1,375 distributed)		
In-Home Childcare Scholarships	\$30,000 invested 51 children request for services 45 families request for services	15 applications received from families 24 children receiving scholarships 12 parents who feel scholarship helped them remain in workforce or school	\$265 cost per child  47% of requests receiving scholarships	100% of parents who felt the scholarship has helped them remain in the workforce or school -cumulative
Central Point of Contact	\$10,000 invested	15 family team meetings held for at-risk families with children 0 – 5	100% of children were in an unsafe environment  100% of participants were evaluated for possible placement outside of the home	80% of meetings resulted in placement decisions for children
Contract Coordinator	\$50,855 invested	40 Early Childhood meetings held, 50 contracts completed, 2 community surveys completed (Kindergarten & Youth Survey)	100% of claims paid on time	90% of successful outcomes reported by contracted agencies  100% of contracts issued on time
Program Planner	\$11,450 invested	1 Empowerment community data research project completed by USD	100% completion of database for identifying needs for preschools and daycares, and collaboration with other provider agencies	100% of users felt the project was helpful
Preschool Parent Literacy Nights	\$1,900 invested 6 Preschool staff members participated	69 parents participated over 3 nights.	100% classes taught on preschool children's writing, reading and language development	95% of participating parents felt that the classes helped them to promote literacy to their children
ChildNET	\$7,000 invested	16 families served	2 new child care providers	100% of participants trained feel that

			<p>caring for 7 infants 13 children in these homes</p> <p>19 children now being served by trainings</p> <p>67% of participants have completed 3 sessions that have been held</p> <p>100% of participants currently in the program have received educational toys or materials</p> <p>100% of the families' children have received child care and snacks</p>	they got the necessary training to become registered child care providers
Family Support	\$5,000 invested	223 items were purchased to supplement the HOPES program	100% of the funds were expended	100% of HOPES workers were satisfied with the new items
Public Awareness	\$23,059.73 invested Funds were spent on marketing, equipment, travel expenses, etc.	N/A	92% of the funds were expended	100% of empowerment staff felt the funds were used appropriately, to benefit the empowerment program

Home Visitation Performance Measures (use one row for each funded program) – Refer to Tool FF

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
HOPES	\$91,410	<p>61 children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</p> <p>49 families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</p> <p>Number of face to face visits completed: 525</p>	Percent of children, 0 –3 years old, while enrolled in the program, who are referred for Early Access services: 28%	<p>(Insert any child or family outcome measures reported by the program)</p> <p>Within 1 year of entering the HOPES program, 94% of families who addressed and improved/resolved the identified safety risks listed on the Home Assessment form.</p> <p>Within 2 months of entering the program, 100% of all children have medical homes.</p> <p>Within 6 months of admission to the program, 96 children received age-appropriate immunizations and well-child medical examinations.</p> <p>91% of families made progress towards the next level.</p> <p>45% of these families that made progress toward the next level and did advance to the next level</p> <p>98% of participant children who did not have a confirmed child abuse report while in the program.</p>
Home Visitation for Infants and	\$14,879	18 children participating in the	Percent of children, 0 –3 years old, while enrolled in the	55% of parents showed improvement since enrolling in the program

<p>Toddlers</p>		<p>family support program utilizing a home visiting service delivery model (unduplicate)</p> <p>11 families participating in the family support program utilizing a home visiting service delivery model (unduplicate)</p> <p>Number of face-to-face visits completed: 111)</p>	<p>program, who are referred for Early Access services: 34%</p>	<p>100% of participating children who did not have a confirmed child abuse report</p> <p>100% of children with a medical home</p> <p>84% of children with a dental home</p> <p>66% of children who are developmentally where they should be</p>

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Number of funded Programs meeting the following standards:</p> <p>NAEYC Accreditation: 2</p> <p>Shared Visions: 2</p> <p>Head Start:</p> <p>ECER average score of 5 (with no subscale score under 2): 1</p> <p>Completed QPPS process:</p> <p>In process for completing any of the above quality standards: 7</p> <p>Meeting comparable standard (also identify standard):</p>	<p>Amount expended: \$158,017.92</p> <p>Educational Level of Head Teacher(s) (Total number of each):</p> <p>GED: 1</p> <p>High School Diploma: 1</p> <p>Child Development Associate: 4</p> <p>AA Degree in EC or child development: 1</p> <p>AA Degree in related field: 1</p> <p>BA/BS in EC or child development: 6</p> <p>BA/BS in related field: 1</p> <p>Post Graduate Degree:</p> <p>Number of funded programs utilizing a Child Care Nursing consultant for technical assistance: 8</p> <p>Curriculum(s) used by funded programs:</p> <p>State of Iowa Quality Preschool Standards, Benchmarks and Objectives: 1</p> <p>Active Learning and Creative Curriculum 3</p> <p>OWLS 1</p> <p>Self-designed, using a variety of resources 2</p>	<p>For Children Supported with these funds:</p> <p>Total Number of children (Unduplicated): 90</p> <p>Number of Children by age (Unduplicated):</p> <p>3 Year Olds: 36</p> <p>4 Year Olds: 42</p> <p>5 Year Olds: 12</p> <p>Number of Children by Gender (Unduplicated):</p> <p>Female: 38</p> <p>Male: 52</p> <p>Number of Children by Race (Unduplicated)</p> <p>White: 47</p> <p>Black/African American: 14</p> <p>Asian: 8</p> <p>American Indian: 12</p> <p>Native Hawaiian/Pacific Islander:</p> <p>More than one race reported:</p> <p>Other/Unknown: 8</p> <p>Number of Children by ethnicity (Unduplicated):</p> <p>Hispanic/Latino: 19</p> <p>Not Hispanic/Latino: 63</p> <p>Number of Children with health insurance: 70</p> <p>Number of Children with age appropriate skills: 75</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children with health insurance: %77</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children demonstrating age appropriate skills: 83%</p> <p>(Identify the assessment tool(s) used to determine the children's development)</p> <p>Most centers reported testing the children in the fall and again in the spring to determine development.</p> <p>(Report any other applicable outcomes)</p> <p>100% of parents who felt the center has helped them remain in the workforce or in school</p>

06 CEA AR Draft 2

February 2, 2006

Collaborative Professional Development – Performance Measures – Refer to tool DD (B)

Note: Required measures to be reported are in bold.

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Western Iowa Tech Community College: Early Childhood Development Classes Scholarships</p> <p>Centering On Centers: AEA Annual Sioux City conference which focuses on providing pertinent early childhood information to providers (in-home and center based)</p> <p>Every Child Reads: AEA program focusing on literacy skills development in young children, to enhance reading, writing and language.</p> <p>PITC: AEA training for Early Childhood, birth to 3 years, Trains on optimal development</p>	<p>Amount Expended: \$15,292.41 WITCC 21 students enrolled WITCC</p> <p>\$6,013.76 Centering On Centers 530 participants, COC</p> <p>\$3,940.52 on Every Child Reads 32 students ECR</p> <p>\$1,250 PITC 5 students</p>	<p><u>Total number of participants by:</u> Number of Administrators/Directors: 0 WITCC, 82 COC, 2 ECR, 0 PITC</p> <p>Number of Teachers/Early Childhood Providers: 17 WITCC, 389 COC, 28 ECR, 2 PITC</p> <p>Number of Assistant Teachers: 4 WITCC, 59 COC, 2 ECR, 3 PITC</p> <p><u>Report as applicable:</u> <u>ALL FOR WITCC</u> Total number of credits earned: 144 Average number of credits earned by participants: 9.6 Number of participants working toward CDA: Number of participants working toward associate degree: 15</p>	<p><u>Percent of all participants completing coursework by:</u> <u>% of Administrators/Directors:</u> 0% WITCC, 100% COC, 100% ECR, 100% PITC</p> <p><u>% of Teachers/Early Childhood Providers:</u> 100% WITCC, 100% COC, 100% ECR, 100% PITC</p> <p><u>% of Assistant Teachers:</u> 100% WITCC, 100% COC, 100% ECR, 100% PITC</p> <p>Average cost per participant: \$728.21 WITCC, \$11.35 COC, \$123.14 ECR, \$250 PITC</p> <p><u>Report as applicable:</u></p> <p>Average cost per credit hour: Percent of participants completing associate degree: 100% Percent of participants completing bachelor degree: 100%</p>	<p>Percent of participants who report incorporating learning into policy or practice: 100% WITCC 91% Centering On Centers 75% Every Child Reads 100% PITC</p> <p>(Report any other applicable participant outcomes)</p>

SECTION VIII –Other Community Investment and Support

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area's community plan.*

<i>Source</i>	<i>Cash Value</i>	<i>Source</i>	<i>In-Kind Cash Value</i>
Woodbury County Decat Board	\$40,000	Northwest AEA	\$14,000
Juvenile Court Services	\$31,150	Northwest AEA	
Sioux Cluster Decat Board	\$3,500		
TOTAL	\$74,650	TOTAL	\$14,000